



# Everton Park State High School

## 2018 Annual Implementation Plan

**Improvement Priority 1. Maximise student achievement and improvement through a focus on Literacy and Numeracy, A-C results, QCE attainment, attendance and transition of students into future training and/or learning in higher education sectors and/or work life.**

### Targets

94% Student attendance  
 96% students achieving an A-C result in all subjects  
 100% Year 12 students achieving a QCE or a QCIA  
 100% students achieving an OP 1-15

<b>Strategy:</b>	Teachers maintain the school's Pedagogical Framework in every classroom, every day.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teachers collaborate to improve student engagement and learning outcomes through the use of consistent teaching and learning protocols and inquiry.	Ongoing	HOD	
Teachers align curriculum, pedagogy and assessment to meet the demands of the Achievement Standards.	Ongoing	HOD	
Teachers provide Content, Language and Social goals for each lesson	Ongoing	HOD	
Teachers provide regular formative assessment and feedback to support students' learning goals.	Ongoing	HOD	
Consistent and regular school wide moderation and reflection procedures are established.	Term 3	HOD	
<b>Strategy:</b>	Teacher capacity and well being supported through Professional Learning Communities.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Consultation of staff to determine PLCs which build and sustain a culture of learning amongst teachers	Ongoing	HOD	
Implement a Whole School Action Plan to address staff wellbeing	Ongoing	Grace Carpenter, Stephanie Shallcross	
Establish a professional learning plan to provide avenues for teachers to develop and share teaching practices.	Ongoing	Principal	
<b>Strategy:</b>	Teachers use the Literacy Strategies and Literacy Continuum to develop literacy strategies for use in every classroom, every day.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Teachers address the literacy demands of their subject area and develop strategies to improve literacy in all subject areas	Ongoing	Kay Bishop	
School leaders will upskill staff in the literacy demands of the curriculum through regular professional learning workshops.	Ongoing	HOD	





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### Improvement Priority 2. Develop a balanced whole school approach to reading comprehension

#### Targets

100% teachers using the Literacy Strategies and Literacy Continuum in every classroom, every day.  
100% NMS in Year 7 and Year 9 Reading  
20% U2Bs in Reading

<b>Strategy:</b>	Staff understand, implement and monitor the literacy demands of their curriculum.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Professional development in literacy strategies and the use of the Literacy Continuum for all teachers	Ongoing	Kay Bishop	
<b>Strategy:</b>	Teachers triangulate data (student results) with the Literacy Continuum to ensure a comparable standard across all subjects.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
HODS monitor data from Semester results and compare with the standards of the Literacy Continuum.	Ongoing	HOD	

### Improvement Priority 3. Align community perception with school staff, parents and students experience of the quality learning offered

#### Targets

100% students, staff and parents are satisfied that the school is a good school  
10% student enrolments across each year level

<b>Strategy:</b>	Define and implement a unified approach to Primary School partnerships in priority areas.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Term meetings with Primary and EPSHS Principals	Ongoing	Principal	
STEM, MADD and Music programs implemented across all local primary schools	Ongoing	HOD	
<b>Strategy:</b>	Develop professional relationships with local community and business organisations.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Continue with NOW Breakfasts and connections to establish a marketing program	Ongoing	Principal	
<b>Strategy:</b>	Build effective communication pathways between school and the community.		
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>	
Ensure communication with parents and community is timely, professional and informative	Ongoing	Helen Blakely-Hall	





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## Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

  
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Principal

  
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P and C / School Council

