



Everton Park State High School

Annual Implementation Plan 2017

School Improvement Priorities 2017

Improvement priority: *Develop a whole school approach to reading comprehension*

Strategy: Building Capacity of Staff			
Actions	Targets	Timelines	Responsible Officer/s
Teachers and staff are engaged in observations of the use of the 7 Literacy Strategies in the teaching of reading Staff are engaged in triads with the focus on giving feedback to support the learning of individual students Implementation of the Ped Framework (FF) in all classes	NAPLAN Reading- 100% NMS 7/9; U2B 20%(7) 30%(9)	2017	Teachers, HoDs, Master Teacher
Strategy: Staff Engagement with Literacy Continuum			
Actions	Targets	Timelines	Responsible Officer/s
Staff engagement with Literacy continuum <ul style="list-style-type: none"> Annual Performance Review goal to master strategies that lead to improved literacy in classes. Master Teacher to work with groups of teachers to understand the use of the Literacy Continuum. Embed standard required by ACARA through the whole school curriculum plan. 	All staff include a reading pedagogy goal in APR and are engaged with LC. 85% A-C in English, Maths, Science	2017	Teachers, HoDs, Master Teacher
Strategy: Data Conversations			
Actions	Targets	Timelines	Responsible Officer/s
Data conversations used to guide teacher reflection of teaching and learning strategies: to improve student learning outcomes <ul style="list-style-type: none"> Data Plan implemented. Moderation of student work and tasks – each term. HODs involved in leading data conversations. Staff collaborate with other schools through Craig and Hopkins Powerful Learning. 	Data plan implemented NAPLAN Participation 80% NAPLAN Numeracy NMS 100% (7) 100% (9)	2017	Principal, DP, HoDS, Teachers, Master Teacher

Improvement priority: *Maximise student engagement with learning as measured through attendance, A-C results, QCE attainment and transition of our students into the workforce*

Strategy: Student Engagement			
Actions	Targets	Timelines	Responsible Officer/s
Define and promote high expectations and goals for attendance, achievement, effort and behaviour. Monitor QCE achievement with meetings at the end of each term Analyse A-C results at the end of each term and semester and implement strategies for improvement	93% Attendance 100% QCE 100% OP 1-15 85% A-C	2017	Principal, DP, HoDs, HoYs, teachers
Strategy: Student learning			
	Targets	Timelines	Responsible Officer/s
Strengthen junior Secondary culture and expectations <ul style="list-style-type: none"> A rigorous and consistently applied whole school curriculum plan. Students increasingly self-directed learners through use of feedback, setting own targets for learning and results Homework Club a priority 	Plan completed. Homework Club sustainable 85% A-C	2017	Principal, DP, HoDs, HoYs, Master Teacher
Strategy: Student attainment			
Actions	Targets	Timelines	Responsible Officer/s
<ul style="list-style-type: none"> Prepare for new senior curriculum and certification processes Strengthen IPP program through subject selection and monitoring of performance 	100% QCE 100% VET / QCIA / OP 1-15	2017	HoDs, teachers



Improvement priority: Align community perception with school staff, parents and student experience of the quality learning offered.

Strategy: Community Perception			
Actions	Targets	Timelines	Responsible Officer/s
Strengthen Primary School partnerships <ul style="list-style-type: none"> • STEAM days • Links with Primary Schools science teachers • STEAM Room established Ensure BYOD is supported through appropriate infrastructure and technical monitoring	Increasing participation in STEM days	2017	Principal, DP, HODs
Strategy: Student Presentation			
Actions	Targets	Timelines	Responsible Officer/s
Ensure students are well presented/behaved in the community	SOS – Parent 100% Good School	2017	Principal, DP, HoYs
Review of processes to support attendance, behaviour and uniform	SOS – Student 98% Good School	2017	Principal, DP, HoYs
Strategy: Develop relationships with local community organisations			
Actions	Targets	Timelines	Responsible Officer/s
Engage people to come into the school for assemblies, breakfasts, etc. Establish a marketing program for community connections: NOW Breakfasts – monthly Community Breakfast – May Open Day – March	Increasing community engagement	2017	Principal
Strategy: Marketing Analysis			
Actions	Targets	Timelines	Responsible Officer/s
Establish an Exit survey after each event to analyse community perception	Increased understanding of community expectations	Semester 1, 2017	Principal

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director

