



2021 ANNUAL IMPLEMENTATION PLAN

VISION: Creating Bright Futures
Motto: Where Every Student is Known

MISSION: Our school creates a dynamic, contemporary and futures-oriented environment where every student is empowered to become a responsible, global citizen.
VALUES: Responsibility, Respect, Doing Your Best

EXPLICIT IMPROVEMENT AGENDA FOR 2021

- All students succeeding.
- A school that is organised, aligned and aware.

ACTIONS				
COMMUNITY CONNECTIONS	GLOBAL CITIZENSHIP AND DIVERSITY	LEADERSHIP	LEARNING	WELLBEING
School Connections <ul style="list-style-type: none"> • Develop additional positive partnerships with the community and evaluate the impact of current connections on student learning and school promotion. Student Connections <ul style="list-style-type: none"> • Evaluate the Year 7-12 ELF Program's connections to the community. 60th Anniversary promotion <ul style="list-style-type: none"> • Establish a Working Party of students, staff, parents and past members of the school community and the Events Manager to develop a program for the 60th Anniversary on Saturday 31 July 2021. 	Student Programs <ul style="list-style-type: none"> • SRC Coordinator, Student Support Team, Heads of Year establish programs and events within the school community e.g. NAIDOC, Harmony Day, Bullying No Way, International Day of Languages • Implement a process of student, staff and community feedback in developing programs and funding to acknowledge diverse cultures within the school. • Develop a whole school approach and plan to improve sustainability within the school. • Establish a program of charity work and / or fundraisers through Year 7- Year 12. 	Student Leadership <ul style="list-style-type: none"> • Establish a process to review the current Year 7-12 Home Group process, ELF and HOY programs. Staff Leadership <ul style="list-style-type: none"> • Review current leadership and coaching program and develop a four-year Leadership Program for all staff. • School Leadership Team (SLT) to review the current school leadership positions and provide timelines and structures for 2022-2024 leadership positions. 	Professional Learning <ul style="list-style-type: none"> • Revise the Professional Learning Plan for 2021 • Develop a clear Professional Learning conversation process to monitor student progress each term. • Implement an observation, coaching and mentoring process to support teachers' pedagogical practice. Curriculum <ul style="list-style-type: none"> • Review curriculum and assessment tasks to ensure 21st century skills are embedded and updated to the Whole School Curriculum Plan. • Continue implementing the Australian Curriculum and QCAA Senior program. • Implement the Learning Enhancement Processes to monitor students at risk of not engaging with their learning. ICT <ul style="list-style-type: none"> • Establish a funded program to improve staff and student use of ICTs in the curriculum. 	Student Wellbeing <ul style="list-style-type: none"> • Continue to refine, embed, and communicate school-wide student referral processes and proactive interventions to support all students using a tiered approach informed by behavioural and social emotional needs. Positive Behaviour for Learning (PBL) <ul style="list-style-type: none"> • Ensure alignment of all PBL and behaviour management processes, including student support plans and risk assessment, to departmental processes. Staff Wellbeing <ul style="list-style-type: none"> • Build capacity of staff through best practice and processes that support wellbeing and continue to foster a collegial culture.

The Success Indicators for the Annual Implementation Plan are:

COMMUNITY CONNECTIONS	GLOBAL CITIZENSHIP AND DIVERSITY	LEADERSHIP	LEARNING	WELLBEING
<ul style="list-style-type: none"> • Comprehensive community engagement including partnerships with primary schools, industry, and the wider school community. • A variety of community pathways available to benefit bright futures for all. 	<ul style="list-style-type: none"> • Students understand and experience what it means to be part of a global community. • Students identify and action what they can do for their community. • Students apply their knowledge of community on a global scale. 	<ul style="list-style-type: none"> • A strong student leadership program from Year 7- Year 12 for students to fulfil their leadership goals. • An evidence-based leadership, mentoring and coaching program available for all staff aligned to their leadership goals. 	<ul style="list-style-type: none"> • Curriculum, assessment, and an embedded pedagogical framework that incorporates 21st century skills, and facilitates student capacity to become active global citizens. • All school graduates are engaged in further education, training, or the workforce to create their own bright future. • All students succeeding with a solid pathway to their future. 	<ul style="list-style-type: none"> • Students and staff thrive in a safe, supportive, and caring environment where the school community upholds our school values. • A student wellbeing program with clearly articulated processes in place for behaviour, learning, and wellbeing support across the school. • A staff wellbeing program to support staff work life satisfaction, morale, and collegiality.

ENDORSEMENT

The 2021 Annual Implementation Plan has been developed in consultation with the school community to support the 2021-2024 Strategic Plan

Sue Wallace
 Sue Wallace
 Principal
 Date: 23/2/2021

Mary-Ann Strelow
 Mary-Ann Strelow
 Chairperson
 School Council
 Date: 23/2/2021